

THE VIOLIN CONCERT

Jon ran outside with his baseball glove as soon as he got home from school. The boys on the block were playing baseball [keep/ down/ rope] at the city park and he [did/ list/ mat] not want to miss his chance [so/ of/ or] playing first base. Besides, if he [didn't/ please/ floor] leave quickly, Mom would call him [is/ if/ in] to practice the violin. "Oh, Jon," [faster/ could/ called] out Mother as soon as she [heard/ your/ frame] the back door slam, "come in [has/ and/ ram] practice the violin." Jon groaned because he [was/ vast/ had] been caught. "Now Jon," said his mother, "[kept/ you/ gave] know that your school concert is [people/ mother/ coming] up soon and you must practice." "[Oh/ Is/ Be], Mom," Jon said, "I've got to go [play/ come/ gate] first base. The guys need me." "[Is/ In/ I'm] sorry," said Mom, "but your concert [we/ is/ if] next week and you must practice. [Out/ The/ You] can go play baseball after you practice," Mom [just/ said/ yet] as she walked back into the [rather/ house/ either].

Jon walked back into the house, dragging [his/ you/ got] glove behind him. Oh, how he [hated/ that/ ball] to practice the violin! It was [in/ out/ not] his idea to play a violin. Jon [out/ had/ nose] wanted to play the drums or [it/ so/ a] trumpet in the band. However, Jon's mom thought [or/ it/ on] would be nice if he played [but/ cot/ the] violin. She talked to Jon's father [about/ never/ meet] it too, so Jon finally gave [in/ is/ we] and played the violin.

Every afternoon, Jon [leave/ would/ made] have to stay in his room [and/ vet/ was] practice for one hour. The hour [seemed/ rather/ people] to drag on forever. Jon screeched [post/ out/ red] the notes on the violin while watching [jam/ out/ the] clock to see when his hour [sat/ was/ mad] up. This afternoon was the same, as Jon [never/ gather/ played] "Twinkle, Twinkle Little Star" while watching [ham/ the/ go] clock the whole time.

After the [hour/ key/ leep] was up, Jon ran down to [part/ the/ cold] city park to play baseball. At [last/ punt/ cane], he was free! The other boys [teased/ placed/ never] him about playing the violin. Jon [liver/ roam/ just] kept telling them that this was [can/ not/ rim] his idea.

The day of the concert finally arrived. Jon [pin/ sat/ gas] in the front row with his [river/ coming/ violin] resting on his knee. He felt [jolt/ nick/ very] hot in his white shirt and [kept/ tie/ get]. With all of the other students, Jon [give/ began/ date] to play the songs that he [nape/ move/ had] practiced. One by one, the class squeaked [host/ buzz/ out] "Twinkle, Twinkle Little Star" and all [we/ of/ rat] the other songs they had worked [pin/ cap/ on]. When they had finished, the parents stood [me/ be/ up] and clapped. Jon watched the parents smiling [mat/ and/ rust] clapping. He could see his parents [no/ in/ do] the third row smiling up at [bore/ mod/ him]. "Really," he thought, "it's nice to [poor/ vane/ have] people clap for you. This isn't [or/ so/ by] bad after all." Jon felt better [home/ about/ that] playing the violin.